Speaking Content Standard Level 1

Adult learners will begin to express themselves using standard spoken English.

| Benchmarks On exit of this level, learner is able to: | Applications Examples of how/where learners will use this skill: | I can do this: Yes, absolutely | I can do this: Maybe with help | I can do this: No way—I need more practice |
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| 1.2.1 Express basic information or needs with simple words, phrases or sentences. | State personal information clearly. Express simple statements or questions, such as: "I want", "I need", "Where do I find", "Where is " Answer a simple information question. | | | |
| 1.2.2 Clarify or request clarification. | Request more information to clarify simple directions. Ask: "How do I say?" "What does mean?" "Did you say?" Repeat a message. Repeat words/phrases for clarification. | | | |
| 1.2.3 Ask informational questions. | • Answer questions such as: "Why did you choose that topic?" "What did you learn?" "How do I register to vote?" "Where do I pay this ticket?" | | | |
| 1.2.4 Answer simple questions with appropriate responses. | Give short answers to yes/no questions, such as: "Have you registered to vote?" "Do you have a driver's license?" "Do you take the bus?" Answer informational questions, such as: "What school do your children go to?" "Where is the bus stop?" "What is your favorite TV show?" "Where do you work?" Answer questions from a doctor/nurse. | | | |
| 1.2.5 Communicate with correct word choices. | Make a statement from a question. Make a question from a statement. Use correct verb tense. Use correct pronouns. Use correct subject-verb agreement. | | | |
| 1.2.6 Use appropriate telephone protocol. | Identify self. Make an appointment. Cancel an appointment. Call work regarding an absence. Request a quote for car repairs. | | | |
| 1.2.7 Engage in a focused conversation. | Maintain eye contact while listening. Respond appropriately Discuss without arguing. Take turns speaking. Remain focused on subject matter. Maintain interchanges to build on prior responses. | | | |
| 1.2.8 Communicate in a sequential manner. | Identify self. Make an appointment. Cancel an appointment. Call work regarding an absence. Request a quote for car repairs. | | | |